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| **2022 MIKTA Young Leaders’ Camp** |

1. Basic Information

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| * 1. Name
 | English | (Last Name) (First Name) \_\_\_\_\_\_ \_\_\_ | *<Photo>* |
| Native Language | (Last Name) (First Name) \_\_\_\_\_\_ \_\_\_ |
| * 1. Gender
 | [ ] Female [ ] Male |
| * 1. Date of Birth
 | \_\_\_\_\_\_(Y) \_\_\_\_(M) \_\_\_\_(D) |
| * 1. Nationality
 |  |
| * 1. Country of Current Residency
 |  |
| * 1. Current Position
 | Institution |  |
| Department |  |
| Position |  |
| 1. Address
 |  |
| * 1. Postal Code
 |  |
| * 1. Telephone Number
 | (country code + ) |
| * 1. E-mail Address
 |  |
| 1. T-shirt Size (S/M/L/XL/ XXL)
 |  |
| 1. Allergy and

Dietary restrictions | Allergy :Dietary restrictions : (ex : Pork, Beef..) |

2. Education & Career

2.1 Education (\*List most recent first)

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| --- | --- | --- | --- |
| Period: From-To | Institution | Major (Field) | Degree |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |

2.2 Work Experience (\*List most recent first)

|  |  |  |  |
| --- | --- | --- | --- |
| Period: From-To | Institution/Company Name | Position Title | (X) Degree |
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2.3 Dissertations & Publications

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3. Language Ability

3.1 Native Language(s): \_\_\_\_\_\_\_\_\_\_\_\_

3.2 Non-native Language(s)

|  |  |
| --- | --- |
| Language(s) | Proficiency |
| English | □ None□ Basic□ Intermediate□ Competent□ Fluent □Native |
|  | □ None□ Basic□ Intermediate□ Competent□ Fluent □Native |
|  | □ None□ Basic□ Intermediate□ Competent□ Fluent □Native |

4. Special Qualifications

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5. Dietary restrictions

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| Please include dietary restrictions due to allergy, personal preference, or religious reasons. |

6. Additional Comments

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| Please include any additional comments you may have including any health or religious practices that may prevent you from participating in all activities during the Camp. We will do our best to accommodate all participants. |

7. Statement of Purpose

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| Please provide a description of personal qualifications and a statement indicating why you would like to participate in the program. Also include any future plans, including research, social campaigns, etc. |